

## GRADES 3 THROUGH 5

Step	Activity	Duration	Groupings	Output
1	<b>Introduce</b> <ul style="list-style-type: none"> <li>Read through the task “overview”</li> </ul>	2-3 mins	Whole class or small groups	
2	<b>Engage/ Hook</b> <ul style="list-style-type: none"> <li>Preview Guiding Questions for the Career Video</li> <li>Watch the Career Video</li> <li>Write down or think about answers to the Guiding Questions</li> <li>Discuss Guiding Question answers</li> <li>Write down any extra questions asked about the Career Video</li> </ul>	15-20 mins	Whole class (Individual for initial guiding question answers)	<ul style="list-style-type: none"> <li>a. Written notes/ answers to guiding questions</li> <li>b. Group discussion around the answers to guiding questions and thoughts/ reactions to Overview Video</li> <li>c. Student notes on additional questions they have about the topic, content or career from the video that may be used in the later research process</li> </ul>
3	<b>Explore task themes</b> <ul style="list-style-type: none"> <li>Review “Big Ideas” and “Essential Questions”</li> <li>Discuss thoughts and answers to “Essential Questions”</li> </ul>	10 mins	Whole class or Individual	<ul style="list-style-type: none"> <li>a. Whole Group discussion around answers to Essential Questions</li> </ul>
4	<b>Provide Context</b> <ul style="list-style-type: none"> <li>Read through “Goal,” “Role,” “Audience,” and “Situation”</li> </ul>	10 mins	Whole class	
5	<b>Review Product(s)</b> <ul style="list-style-type: none"> <li>Read through the description of each product that will be assigned</li> <li>Watch each associated product video</li> </ul>	10-15 mins	Whole class, unless groups will work on different products – in that case have each small group do this step separately	
6	<b>Develop/Refine Research Questions</b> <ul style="list-style-type: none"> <li>Read through product research-questions</li> <li>Review notes/questions from the Career Video</li> <li>Brainstorm any additional questions that will need to be answered before product creation</li> </ul>	15-30 mins	Whole class, small group or individual	<ul style="list-style-type: none"> <li>a. A list of questions/ thoughts that will launch students’ re-search process</li> </ul>

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7	<b>Conduct Research</b> <ul style="list-style-type: none"> <li>Students research answers to their questions using the “Research Resources” section of the task, class materials, books, the internet or expert consults</li> </ul>	60-90 mins	Whole class, small groups or individual	a. A list/spreadsheet/ notes of information and evidence gathered through the research process
8	<b>Produce the product(s)</b> <ul style="list-style-type: none"> <li>Review the GRASP</li> <li>Watch product video(s) again</li> <li>Review any associated product anchors</li> <li>Create the first version of the product(s)</li> </ul>	1-3 hrs per product	Small groups or individual	a. First version of each product(s)
9	<b>Feedback and/or Re-teaching</b> <ul style="list-style-type: none"> <li>Check in with your teacher and ask for feedback on your first version</li> <li>Review any content that you do not understand</li> <li>Review the Student Learning Opportunities</li> </ul>	30-60 mins	Whole Class, small groups or individual	
10	<b>Revise Products</b> <ul style="list-style-type: none"> <li>Review the teacher feedback</li> <li>Review the audience and what they need</li> <li>Compare the rubric traits with the first version of the product</li> <li>Revise your product(s) as needed</li> </ul>	30-45 mins	Small groups or individual	a. Final product(s)
11	<b>Present Product</b> <ul style="list-style-type: none"> <li>Turn-in, display or present the product(s)</li> </ul>	5-10 mins if presenting	Small groups or individual	
12	<b>Assess</b> <ul style="list-style-type: none"> <li>Product(s) is evaluated on the rubric and written feedback is given to explain the rubric scores</li> </ul>	10-15 mins	Individual	a. Scored rubric with feedback