TASK PLAN



GRADESKTHROUGH2

Step	Activity	Duration	Groupings	Output
1	Introduction • Read over the task	2-5 mins	Whole class	
2	 Get Ready Watch Scotty STEM Career Video Talk about Guiding questions Take notes on information, observations and thoughts 	15-20 mins	Whole class	a. Class chart of obser- vations, thoughts, & answers to "guiding questions"
3	 Explore Go over Big Ideas/Essential Questions Talk about the task and make connections to what you already know 	5-10 mins	Whole class	a. Class chart with thoughts about/an- swers to the "essential questions"
4	Prepare Read the Goal, Role, Audience, Situation Read the product description Watch the product video	10-15 mins	Whole class; unless groups are working on different products	
5	Ask Questions What do we need to know? What do we want to know? Why should we know? Look back at Scotty STEM video	10-15 mins	Whole class	a. Class chart of ques- tions
6	Research & Learn Read and discuss the Constructed Responses Explore the research, books and other selected materials	15-30 mins	Whole class; maybe indi- vidually completed if ready	a. Group discussion of research
7	Create Product Review directions Review product video Begin work	15-30 mins	Whole class, large group, small groups, or individual	a. First draft of "pro- duct(s)"
8	Practice & Present Talk with your teacher and classmates to see if the product is ready to go Make any changes Share your work	5-20 mins	Whole class, large group, small groups, or individual	a. Final "product(s)"