DefinedLearning

WORKING THROUGH A PERFORMANCE TASK

1

Set the Stage (20 mins)

Set the stage provides the introduction and career video to help students understand the topic they will be working through.

- Read *Introduction*
- Preview *Guiding Questions*
- Watch *Career Video*

- **Complete S*tudent Input - "*Answer "Guiding Questions."**

2

Explore the Background (30-45 mins)

Exploring the background provides the students with an overview for the overall scenario of the task.

- Review the *Big Ideas* & *Essential Questions*
- Read the *Goal*, *Role*, *Audience*, and *Situation*
- Review the chosen *Product(s)*
- Watch the *Product Video(s)*
- Review *Rubrics*
- Review *Research Questions*

- **Complete *Student Input* – "Submit a summary of the work that needs to be done according to the Goal, Role, Audience and Situation."**

3

Do the Research (1-1.5 hrs)

Contains resources and support materials that will help student complete their work. Included are research resources from trusted publishers and Learning Objects mini-lessons that will help students understand key concepts within the task.

- Explore *Research Resources*
- Review *Learning Object*
- Search additional resources/sites

- *Complete Student Input - "Answer the Research Questions."*
- *Complete Student Input - "Describe what concepts are being addressed in each Learning Object lesson. "*
- *Complete Student Input - "Describe what additional resources, if any, were accessed while conducting research?"*
- *Complete Student Reflection – "What were your goals as you began your research and how did you conduct your research?"*
- *Complete Student Reflection – "What was your answer & what process did they go through to conduct research?"*

4   **Create the Product (1.5-2 hrs)**

Create the product provides students with a step by step breakdown of the work and design process. This breakdown provides the framework for the student to brainstorm, analyze, create and present the final product.

- Review research from the *Do the Research* section

> - *Complete Student Input – "Give a detailed outline of your brainstorming ideas."*

- Analyze/decide the best ways to move forward and create a product that meets the needs of the target audience and addresses the goal of the task.

> - *Complete Student Input - "Provide a plan for how you will move forward in creating a product that will meet the needs of the target audience while addressing the goal of the task."*

- Create a product(s) in which you provide solutions, make recommendations, predictions, inferences, or take any other appropriate actions that are required. Make sure that the product(s) meet the needs of the audience.

> - *Complete Student Input – "Submit your product(s)"*

- Revise products as needed.

5   **Final Reflection (30-45 mins)**

Final Reflections will ask the students to reflect on the work of the task. Students should include teacher feedback, personal, group, and/or audience reflections.

> *Final Student Reflection -* *"Answer the following questions to provide a summary of your experience and understanding within the work of this task."*
> - *"What part of your work are you most proud of? Why?"*
> - *"What is the most valuable thing you have learned? Why?"*
> - *"What is the most interesting thing you have learned? Why?"*
> - *"What would you change if you had a chance to do this task over again?"*
> - *"What problems did you encounter while you were working on this task? How did you solve them?"*
> - *"What is the one thing you particularly want people to notice when they look at your work?"*